



2019 CAMPUS Asia Summer Short-Term Program Activity Report

2019 SPTC Summer Program for Trilateral Cooperation

Seoul National University

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Schedule	Contents and impressions of the class/attendance
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- express one's name in Hiragana in Japanese based on pronunciation on a drawing board using food and brush.
- Similar to Korean calligraphy, but different in how to handle or express a brush.



7/30

Calligraphy
Experience

- Edo Tokyo Datemonoen is a museum dedicated to the restoration, preservation and exhibition of historic structures of high cultural value that cannot be preserved locally.
- Directly observe the restored architecture and recreated living scenery of the Edo period in the museum.
- The most impressive building was the House of Gorekillo Takahashi, who went in and identified the interior structure of the house and its garden.
- Workers were hanging several landscapes, and it was impressive that the reason for hanging them in the summer was to feel cool with sound.

Visit Edo-
Tokyo
Architectural
Museum



- Communicating with people by eating simple food prepared in school cafeterias.
- Talk about education with undergraduate and graduate students of Tokyo University of Science and Technology who attended the event rather than students of Peking Normal University.

Welcome Party



	<p>Lecture on Lesson Study</p>	<ul style="list-style-type: none"> - I took a lecture on Lesson Study, which has been actively discussed in Japan recently. - Lesson Study was considered a similar concept to Korea's consulting scholarship because it presupposes that individual teachers should play an active role in the whole process of reflecting on their lessons. - Although the lecture was conducted based on practical classroom cases using Lesson Study, it was not possible to have an in-depth understanding or discussion of the lecture as a whole due to language limitations.
<p>7/31</p>	<p>Lecture on Japanese Education</p>	<ul style="list-style-type: none"> - In addition to the subject of Japanese Education, there has been a lively discussion of education in the three countries. - Lecturers actively present important research questions on education in Korea, Japan and China. - It was a time to identify the actual educational situation in each country based on various statistical data and to think about why it appeared similar or why it appeared different. 



	Visit Gakugei no Mori Nursery School and After-school Child Day Care	<ul style="list-style-type: none">- Visit daycare center and kindergarten inside Tokyo College of Arts and Sciences.- There were 0 to 6 classes in daycare and kindergarten, and it feels different from day care and kindergarten in Korea.- Child Day Care is a system that allows children of various ages to receive proper care at the institution during the vacation.- We found a "inquiry" at the beginning and the end of the day in the children's daily schedule, and as a result of attending the meeting at the end, it is time to share their thoughts and feelings about the day with a brief presentation.
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<p>8/1</p>	<p>Visit TGU Setagaya Elementary School</p>	<ul style="list-style-type: none"> - Visit elementary school attached to Tokyo University of Science and Technology to teach elementary school students. - Among primary schools affiliated with Tokyo University of Science and Technology, they are asked to go to one school and prepare classes to nurture students' 'multicultural skills' and 'global capabilities'. - The class consists of a description of the differences between Korea and Japan. As requested, it is explained in Korean and English. - When describing the differences, prepare them in three steps to actively deduce them while taking hints at each step. - Since it was a vacation period, there is no chance to observe actual classes in all educational institutions' visit schedules. - the visited an elementary school and long distances a description of the external and internal structure of the school, even though certain regret we could not at all. - Even though the facilities of the elementary school were attached to Tokyo University of Science and Technology, I felt like I was behind compared to ordinary elementary schools in Korea, but this was questioned because I had no information on other elementary schools in Japan. <div style="display: flex; justify-content: space-around; align-items: flex-end;">   </div>
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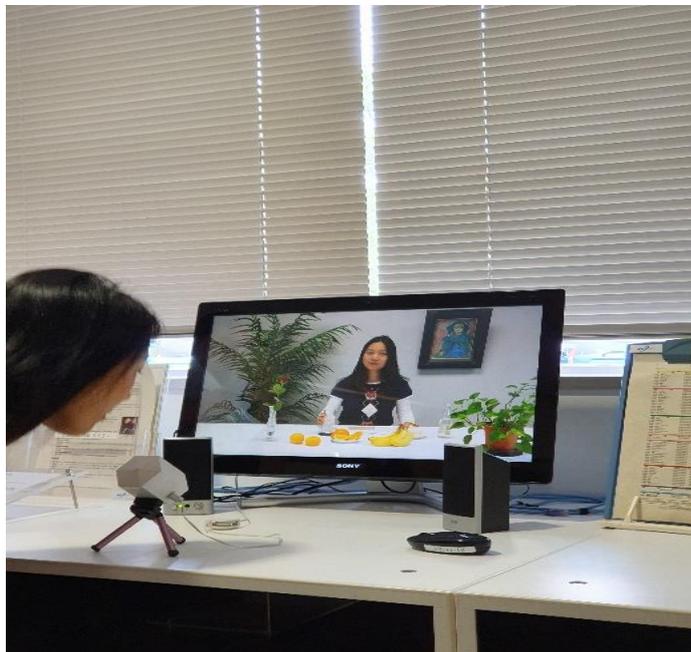
- Experiencing the traditional tea ceremony.
- Instructors dressed in traditional kimono demonstrate the process of making their own tea and serving tea and refreshments.
- Experienced the role of making and serving powdered green tea and the role of drinking tea to learn many different manners.
- Because of the health reasons of the instructor, his or her students conducted the experience on behalf of the instructor. It was difficult to focus on the experience process because of the large number of people who were present and the feeling of being disorganized.



Tea Ceremony



<p>8/2</p>	<p>Visit National Institute of Information and Communication Technology</p>	<ul style="list-style-type: none"> - The Institute of Information and Communication in Japan is a national researcher whose research includes research and development of radio wave-using technologies, support for research and development of telecommunications and broadcasting, and electronic distribution of information. - The first explanation of the system for determining Japan's standard time was made, and it was discovered by Greenwich that there were various attempts to compensate for possible errors. - The system to monitor and defend against server attacks, the technology to reproduce sounds during video playback, and the Voicetra multilingual translation application are also described. 
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	<p>Visit Chuo University Junior and Senior High School</p>	<ul style="list-style-type: none">- Chuo University's secondary schools emphasize students' self-principling.- We provide various programs for students to be self-directed in planning and operating educational activities.- Impressive is that students are given independent research assignments, where they may study abroad for research purposes.- Since private middle and high schools are very expensive, it seems that students can use the school curriculum to perform various activities if they can support the home environment.- Statistics show that there is a significant gender gap between students, so questions have been asked to confirm that there is a gap but there is no extra level of class.- They were given time to talk to private middle and high school teachers, who recognized that working in private places was better working conditions than in public middle and high schools.- And we also found that schools in Japan have many teachers who are stressed about their relationships with teachers and parents.- In schools in Japan, teachers' overtime was taken for granted, so there were many teachers who went to work even though they were on vacation to guide students' secondary activities.- Regarding working conditions, I think Korea's working conditions are slightly better than those of Japan.- I didn't have any time to interact with students because
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it was vacation time, as in the case of elementary school.
- I wish I could be given a chance to observe the actual classroom situation.



<p>8/3</p>	<p>Students Exchange Symposium</p>	<ul style="list-style-type: none"> - Start by choosing and presenting educational issues in Korea, Japan and China. - Korea and Japan have one team and China two teams, respectively. - Firstly, in Japan, the avoidance of teaching was a problem because the amount of work forced on teachers was too much. - In Korea, the burden of teachers' work is too heavy and teachers' rights are violated due to the decline of teachers' rights. - In China, we discuss special education education issues and the educational gap within Chinese education. - In groups that have been reorganized, talk about the proposed educational issues and see if there is any way to solve them. - For example, share opinions on how teachers' work and operations are conducted in each country, with the problem that teachers' work is overburdened. - Based on such a comprehensive report, it is suggested that in order to reduce the burden of teachers' work, we should reduce show-off events such as sports meetings and inquiries, and supplement the support personnel who can actually take charge of administrative affairs. <div data-bbox="625 1328 1310 1615" data-label="Image">  </div> <div data-bbox="563 1659 1350 1980" data-label="Image">  </div>
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8/4	Presentation	<ul style="list-style-type: none">- Presentation on the theme of presenting thoughts and feelings about the entire program with experience.- Since there were no special restrictions on the format and content of the presentation, participants were free to publish their photos and videos actively.- There was a time limit and there was no opportunity to talk about what was announced. 
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- As with the Welcome Party, you can share stories by simply eating prepared food.
- divided into Korean, Chinese, and faculty teams and formed a group to eat sushi and pizza, and no special stories come and go.



Farewell Party

